

California Standards 10th Grade

The highlight can be used in preparation of Dolores Huerta Day

Modern World History and Geography

10.9 Students analyze the international developments in the post–World War II world.

- Analyze the causes of the Cold War, with the free world on one side and Soviet client states on the other, including competition for influence in such places as Egypt, the Congo, Vietnam, and Chile.
- Understand the importance of the Truman Doctrine and the Marshall Plan, which established the pattern for America’s postwar policy of supplying economic and military aid to prevent the spread of Communism and the resulting economic and political competition in arenas such as Southeast Asia (i.e., the Korean War, Vietnam War), Cuba, and Africa.

10.11 Students analyze the integration of countries into the world economy and the information, technological, and communications revolutions (e.g., television, satellites, computers).

California State Standards 11th Grade

United states History & Geography

11.11 Students analyze the major social problems and domestic policy issues in contemporary American society.

- Describe the changing roles of women in society as reflected in the entry of more women into the labor force and the changing family structure.
- Trace the impact of, need for, and controversies associated with environmental conservation, expansion of the national park system, and the development of environmental protection laws, with particular attention to the interaction between environmental protection advocates and property rights advocates. Inclusion of the rights of farmworkers and their role in the fields sprayed in pesticides

- Explain how the federal, state, and local governments have responded to demographic and social changes such as population shifts to the suburbs, racial decline of family farms increases in out-of-wedlock births, and drug abuse.

California State Standards 12th Grade

Principles of American Democracy

12.2 Students evaluate and take and defend positions on the scope and limits of rights and obligations as democratic citizens, the relationships among them, and how they are secured.

- Discuss the meaning and importance of each of the rights guaranteed under the Bill of Rights and how each is secured (e.g. freedom of religion, speech, press, assembly, petition, privacy).
- Explain how economic rights are secured and their importance to the individual and to society (e.g., the right to acquire, use, transfer, and dispose of property; right to choose one's work; right to join or not to join labor unions; copyright and patent). Under the rights that come into this, i.e. being able to mobilize.

12.3 Students evaluate and take and defend positions on what the fundamental values and principles of civil society are (i.e., the autonomous sphere of voluntary personal, social, and economic relations that are not part of government), their interdependence, and the meaning and importance of those values and principles for a free society.

- Explain how civil society makes it possible for people, individually or in association with others, to bring their influence to bear on the government in ways other than voting and elections. Mobilizing rights of freedom and speech.

12.6 Students evaluate issues regarding campaigns for national, state, and local elective offices.

- Describe the means that citizens use to participate in the political process (e.g., voting, campaigning, lobbying, filing a legal challenge, demonstrating, petitioning, picketing, running for political office).i.e Dolores's role in Kennedy's campaign
- Analyze trends in voter turnout; the causes and effects of reapportionment and redistricting, with special attention to spatial districting and the rights of minorities; and the function of the Electoral College. Dolore's efforts of civic engagement.

